

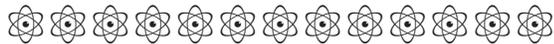


# MAD SCIENCE TESTIMONIALS



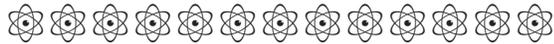
“My students and I really enjoyed the presentation. It went beyond my expectations as I didn't expect it to be hands on for everyone! Yes, it was fun, educational and engaging and I would recommend it to other schools!”

-Jayne Dyer, Portland Schools, 2011



“The program did meet expectations. It was great how everything was set up and ready to go when the students arrived. There was a great balance of lecture and student involvement. The session was educational and engaging for students and they had a lot of fun! I would recommend Mad Science and after the cost of going to the Boston Museum of Science last week, I think we could have a dynamite program right here at school with your program!”

-Deb Fenton, Teacher, Portland Public Schools



“The program met and even exceeded my expectations. I was impressed with the pacing of the program and how much material was covered in the hour. You had a great amount of hands on materials and the take home science kit was a nice addition. I also appreciated the explicit teaching and review of key concepts and vocabulary. The inquiry based model was apparent throughout.”

“I would highly recommend the Mad Science in class field trips and all other programs to other schools. The after school program has been a big hit with my students. Many share about their experiences with this program with me the next day or make connections to what we're learning in school.”

Hope Keleher, Teacher, Portland Public Schools, 2011



“We were thrilled with the enthusiasm of the presenter. This was beyond engaging. It was hard to contain the students because of their excitement. It was wonderful having so many hands on materials for the children to experiment with. It was hard for them to move on to the next topic because they were having so much fun, while learning. We have already recommended this to the lower grades in our school, and we have informally told our teacher friends in other districts about this wonderful program.”

-Susan Davenport and Michelle Ford

4th Grade Teachers, Lura Libby School, Thomaston, Feb 2012

